



Sacramento Adventist Academy Expected School-Wide Learning Results

“And Jesus grew in wisdom and stature, and in favor with God and man.” Luke 2:52

Spiritual Growth

The Students will:

- choose Christ as their personal Savior.
- know how the Bible and nature contribute to an understanding of God’s plan.
- live a Christian lifestyle.
- understand the history and beliefs of the Seventh-day Adventist Church.

Intellectual Growth

The Students will:

- acquire the tools needed to become lifelong learners and independent critical thinkers.
- demonstrate proficiency in oral and written communication.
- utilize a variety of technological skills and practical skills.
- show proficiency in curriculum areas that will help them advance in their chosen field and that will enhance their lifestyles.

Physical Growth

The Students will:

- acquire a healthy physical and mental outlook.
- apply principles such as cooperation and moderation to their physical activities.
- be aware of and able to practice physical health for lifelong fitness.

Social Growth

The Students will:

- understand the uniqueness and diversity of God’s creation.
- learn appropriate behaviors and strategies to develop healthy relationships with both people and the environment.
- become responsible members of society.
- develop leadership skills and engage in Christian service activities and community outreach.

Revised 2/08/2007

Sacramento Adventist Academy
Rubric Worksheet
K-6

Spiritual Growth: The students will:

- **choose Christ as their personal Savior**
- **know how the Bible and nature contribute to an understanding of God’s plan**
- **live a Christian lifestyle**
- **understand the history and beliefs of the Seventh-day Adventist Church**

Category or Concept	Minimum Achievement	Moderate Achievement	High Achievement	Maximum Achievement
Knowledge	Know they are God’s children	Know the plan of salvation; admit they are a sinner; believe Christ saves	Be able to explore plan of salvation – how are we saved, how to be ready for Heaven	Give Bible studies; know how the plan of salvation fits their daily life
Belief	Know that God loves them; know that God is the Creator	Choose Christ as their Savior	Accept Christ as Savior; believe in the 2 nd coming of Christ	Know the major church doctrines; be able to explain and apply them in their Christian lifestyle
Praxis	K-3: treat others kindly 4-6: participate in class; treat others kindly	Read the Bible and pray on their own	Apply knowledge of principles of the Bible	Give Bible studies; do student mission project; teach in a class at church

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Intellectual Growth: The students will:

- **acquire the tools needed to become lifelong learners and independent critical thinkers**
- **demonstrate proficiency in oral and written communication**

Category or Concept	Minimum Achievement	Moderate Achievement	High Achievement	Maximum Achievement
Intellectual Competence	Know the importance of communication; have a desire to know	Understand how to fit the communication to the situation; find things that interest him	Devise ways to communicate effectively in varying situations; gather information	Implement appropriate ways to communicate; share what he has learned
Organizational Skills	Interact with peers in a casual setting; know there are tools for collecting information	Communicate with others in a formal setting; develop methods of collecting information	Select the most effective way to communicate in a given situation; test the information	Use oral or written communication in extra curricular activities; filter the information and keep what is useful
Life-long Learner	Know that communication occurs everywhere; enjoy learning new things	Understand that these skills will be useful in life; discuss ideas	Use the skills learned at school in life situations; find a practical use for the information	Help others communicate effectively in life situations; participate in groups or activities

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Intellectual Growth: The students will:

- **utilize a variety of technological skills and practical skills**
- **show proficiency in curriculum areas that will help them advance in their chosen field and that will enhance their lifestyles**

Category or Concept	Minimum Achievement	Moderate Achievement	High Achievement	Maximum Achievement
Intellectual Competence	Know the basic facts of the covered curriculum; be aware of the usefulness of technology in aiding learning	Understand how to use technology; understand the importance of the curriculum	Transfer curriculum knowledge to other areas in order to draw conclusions	Teach and assist others
Organizational Skills	Devise ways of retaining curriculum information	Make use of technology and practical skills to complete teacher directed assignments	Initiate development of creative applications above and beyond teacher directed assignments; be able to explain what was learned	Help others get organized in order to complete tasks efficiently
Life-long Learner	Be aware of “the need to know”; know that these tools, skills and curriculum may be useful in life situations	Practice using the tools, skills and curriculum in at least one practical life situation	Use these tools, skills & curriculum regularly in practical life situations; participate in activities outside school that relate to things learned	Take a leadership role in activities outside of the school environment

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Physical Growth: The students will:

- **acquire a healthy physical and mental outlook**
- **apply principles such as cooperation and moderation to their physical activities**
- **be aware of and able to practice physical health for lifelong fitness**

Category or Concept	Minimum Achievement	Moderate Achievement	High Achievement	Maximum Achievement
Health	Be aware of good health habits	See the benefits of good habits	Practice good health habits	Teach others good health habits
Physical	Participate in group physical activities	Show good sportsmanship	Lead in a physical activity team effort	Coach others in a physical activity

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Social Growth:

The students will:

- **understand the uniqueness and diversity of God’s creation**
- **learn appropriate behaviors and strategies to develop healthy relationships with both people and the environment**

Category or Concept	Minimum Achievement	Moderate Achievement	High Achievement	Maximum Achievement
Appreciate the beauty in God’s creation	Pass classes in Bible and Science	Visit the zoo, museums, ocean or wildlife refuge	Develop a hobby or collection centered around nature	Teach others about the nature collection or hobby
Appreciate the beauty in human expression	Pass art class	Visit art galleries, concerts, plays, etc.	Write poetry; play an instrument; read for pleasure using a variety of different types of reading	Write a play, story or song. Create an art piece. Express themselves creatively.

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Social Growth:

The students will:

- become responsible members of society
- develop leadership skills and engage in Christian service activities and community outreach

Category or Concept	Minimum Achievement	Moderate Achievement	High Achievement	Maximum Achievement
Career	Listen to people tell about their careers	Read books about careers	Visit different careers and watch them work	Write a paper that researches their particular choice of career
Service	Do assigned community service	While participating in community service, encourage others to join in the outreach	Be a leader in a group for an outreach project	Continue in a community outreach program during off-school hours

Sacramento Adventist Academy
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7-12

Spiritual Growth: The students will:

- **choose Christ as their personal Savior**
- **know how the Bible and nature contribute to an understanding of God’s plan**
- **live a Christian lifestyle**
- **understand the history and beliefs of the Seventh-day Adventist Church**

Category or Concept	Minimum Achievement	Moderate Achievement	High Achievement	Maximum Achievement
Knowledge	Attend and pass Bible classes	Achieves above average grade and fully participates in Bible classes	Self-motivated learner	Helps teach and creates interest in learning in a fellow student
Belief	Acknowledge existence of personal God	Baptism into a Christian church	Have personal devotion time; develop practical principles based on beliefs	Know the major church doctrines; be able to explain and apply them in their Christian lifestyle
Praxis	Attend and participate in required service hours	Choose to be baptized and attend church regularly; participate in outreach activities	Self-motivated in service activities; life style is consistent with Christian beliefs	Leadership in ministry activities; demonstrates compassionate behavior to those outside church family; takes leadership role in sharing and outreach activities

Sacramento Adventist Academy
Rubric Worksheet
7-12

Intellectual Growth: The students will:

- **acquire the tools needed to become lifelong learners and independent critical thinkers**
- **demonstrate proficiency in oral and written communication**

Category or Concept	Minimum Achievement	Moderate Achievement	High Achievement	Maximum Achievement
Intellectual Competence	Meet minimum proficiency requirements and required graduation courses	Pass academic classes with a 2.5 average and electives	Pass academic classes with a 3.0 average with 5 or more academic classes per year	Pass academic classes with a 3.7 average with 5 or more academic classes per year and AP courses where offered
Organizational Skills	Attend classes regularly and on time; comes to class prepared with necessary materials and completed assignments	Prepare for class; participate in class discussions	Good study habits, time management skills, study groups	Excellent study habits, good example to others, able and willing to tutor, lead study groups
Life-long Learner	Can find information as needed (library, internet, etc.)	Interdisciplinary learning in class, workplace and home	Pursue activities and venues for learning outside of class – reading, museums, concerts, plays, TV, movies	Applies all kinds of learning experiences to life

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Intellectual Growth: The students will:

- **utilize a variety of technological skills and practical skills**
- **show proficiency in curriculum areas that will help them advance in their chosen field and that will enhance their lifestyle**

Category or Concept	Minimum Achievement	Moderate Achievement	High Achievement	Maximum Achievement
Intellectual Competence	Pass keyboarding and computer applications classes	Take and pass a class in computer applications with an above average grade	Film and produce own video presentation; work on web site	Take video film and present it in a public forum
Organizational Skills	Use their student agendas on a daily basis	Use technology to produce a research paper following the MLA format	Be able to write for different purposes (expository, business, creative writing)	Produce a high quality presentation for churches
Life-long Learner	Organize daily activities of life	Become proficient in standard American English in speech and writing	Continue to refine writing styles through life	Continue to apply skills learned throughout life

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- **acquire a healthy physical and mental outlook**
- **apply principles such as cooperation and moderation to their physical activities**
- **be aware of and able to practice physical health for lifelong fitness**

Category or Concept	Minimum Achievement	Moderate Achievement	High Achievement	Maximum Achievement
Physical	Dress in uniform and participate daily in PE classes. Pass required PE classes.	Know the rules of each sport; improve muscle tone and cardiovascular conditioning	Become proficient in the skills for each sport; improve health by increasing muscle strength; improve endurance	Be an advanced athlete in sports; lower heart rate substantially; lower fat ratio; be able to officiate games
Health	Know what constitutes a healthy life-style; pass required health class	Know and understand nutritional aspects and values of exercise	recognize and understand diseases and community health issues	Become CPR and First Aid certified

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The students will:

- **understand the uniqueness and diversity of God’s creation**
- **learn appropriate behaviors and strategies to develop healthy relationships with both people and the environment**

Category or Concept	Minimum Achievement	Moderate Achievement	High Achievement	Maximum Achievement
Appreciate beauty in God’s creation	Express beauty and order as observed in nature, science & math classes. Pass classes such as Bible, Biology, Fine Arts, Chemistry, Math & Physics.	Attend lectures, visit museums, zoos, science centers, aquariums; watch nature shows	Pleasure reading on the subject; participate in activities to preserve and restore and beautify the environment; be a good steward	Develop hobbies that focus on creation (gardening, astronomy, butterflies, birds, zoology); develop clubs; work and lead out in environmental courses and vote
Appreciate beauty in human expression	Pass classes in history, foods, literature, music, art, speech, drama, modern languages, and videography.	Join clubs, select electives, occasional writing of poems or articles	Pleasure reading, staff on yearbook or newspaper, regularly write poetry or articles	Attend exhibits, concerts and practices; develop a deep love of participation; practice creative hobbies – arts and crafts, etc.

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- Social Growth:** **The students will:**
- **become responsible members of society**
 - **develop leadership skills and engage in Christian service activities and community outreach**

Category or Concept	Minimum Achievement	Moderate Achievement	High Achievement	Maximum Achievement
Career	Take the career placement exam given by PUC	Research career options based on personal interests by: job shadowing, working, interviews, volunteering	Develop awareness of the ethical dilemmas in the work place and the tension between self-promotion and the good of the whole	Commit to practicing ethical and altruistic principles in their chosen career
Service	Complete the community service hours required each year (25)	Respond to and participate in announced project beyond the required 25 hours	Take a leadership role in an announced project	Voluntarily identify a community need, and then plan a personal or group response to meet that need.