

## SAA Parent's Code of Conduct

- Understand and endorse the purpose of our program: to help boys and girls become men and women of empathy and integrity who will lead, be responsible, and change the world for good.
- Support coaches by applauding behavior in your child and his or her teammates that demonstrate characteristics of empathy, integrity, sacrifice, and responsibility.
- Acknowledge and appreciate players' growth toward maturity and their effort toward establishing stronger relationships with teammates, coaches, and themselves
- Affirm your child and his or her teammates when good character, healthy sportsmanship, and other-centered behavior are displayed. Do not affirm only your child's athletic performance or a victory.
- Serve as role models for our athletes, talking politely and acting courteously towards coaches, officials, other parents, visiting team parents, and spectators.
- Model good sportsmanship. Acknowledge and applaud efforts of our teams as well as our opponents. Accept defeat graciously by congratulating the members of the opposing team on a game well played. Support the team regardless of how much or how little your son or daughter plays or what the win-loss record is.
- Encourage your child and his or her teammates with positive statements, even when they make mistakes.
- Refrain from boasting about your child's accomplishment's
- When problems or questions arise, please have your son or daughter present the problem to their coach. We want players to develop self-advocacy and responsibility. Please don't intervene on their behalf as you are stunting their growth as a person. After meeting with the coach, if the issue requires more clarity, please contact the athletic director.

Because I am a parent with the power and platform to make a positive difference in the life of every player, I commit to this code of conduct. When failing to live up to these standards, I will allow for accountability and take responsibility for my actions.

Athletes Name: Sport:	
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Parent Signature: \_\_\_\_\_\_

Date:				